

A Write 6-8 sentences about... you!



Ideas for writing:

Name?

Age?

From?

School / Grade?

Mother / Father?

Brothers / Sisters?

Favourite books?

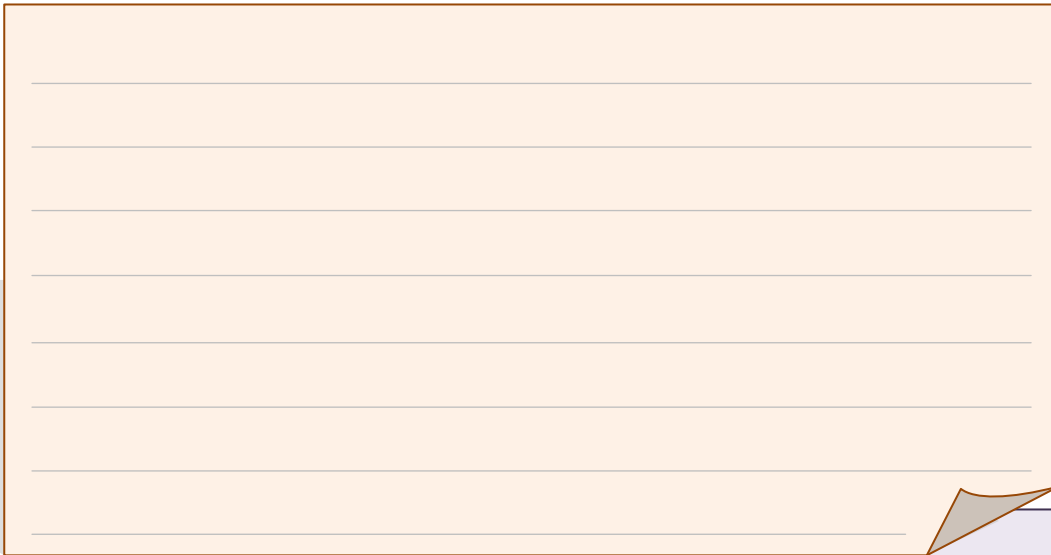
Favourite movies?

Favourite games?

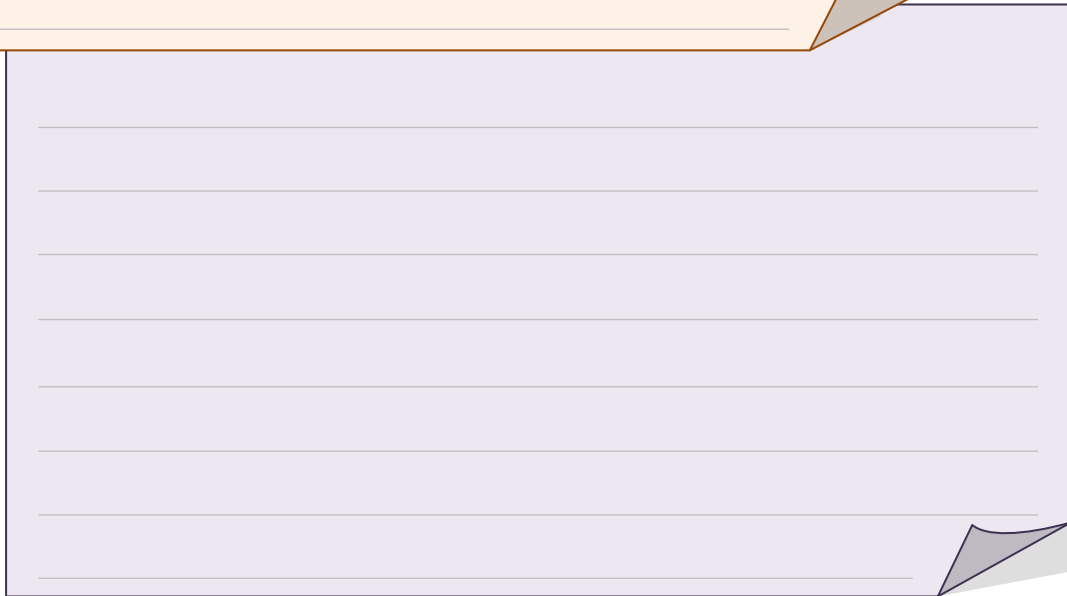
Favourite school
subjects?

B Try to remember some of the sentences you wrote about yourself in A. Share the information with a partner.

C Read the two paragraphs.



A rectangular piece of lined paper with a folded bottom-right corner, representing a paragraph. The paper is light orange and has ten horizontal lines.



A rectangular piece of lined paper with a folded bottom-right corner, representing a paragraph. The paper is light purple and has ten horizontal lines.

D Try to figure it out...

1. Which paragraph is easier for you to read? Why?
2. Circle all the CAPITAL letters and full stops (.) you can see.
3. Draw a slash (/) in the places where there needs to be a space.

E Writing Skill: Making clear sentences.

Try to write neatly and clearly. Leave **clear spaces** between words.

Always use a **CAPITAL** letter at the start of each sentence.

Use a **full stop** (.) at the end of each sentence to show it is finished.

F Writing Practice: Rewrite each sentence using capital letters, spaces and full stops in the correct places.

1. ->

2. ->

3. ->

4. ->

5. ->

G Writing Tip: Capital letters

~~✗~~ Always use a capital letter for **I** (talking about you)!

~~✗~~ Use a capital letter at the start of **names** (people, places, books, games, movies)

H Writing Practice: Listen and write down the sentences you hear.

1. _____
2. _____
3. _____
4. _____
5. _____

I Rewrite! Write 6-8 sentences about... you!



Classroom Connection: Talk to two other classmates and write down what they wrote about themselves in I on the previous page.

A large rectangular area with a light orange background and a darker orange border. It contains ten horizontal lines for writing.

A large rectangular area with a light blue background and a darker blue border. It contains ten horizontal lines for writing.