



Wall outside "The Max" in Geelong City, Australia

## A. Ask it!

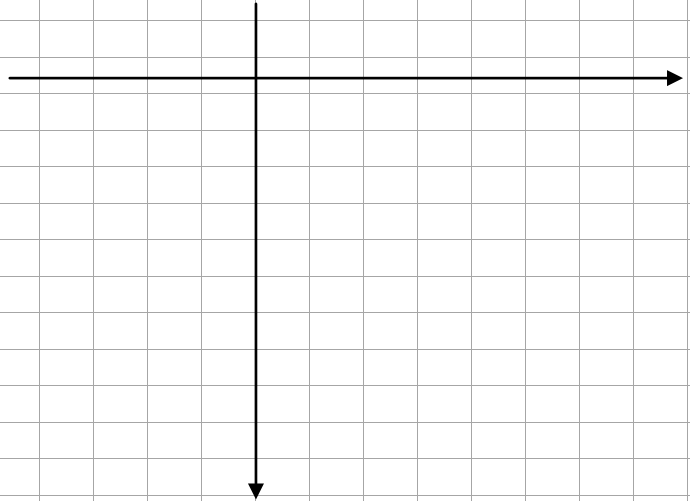
(Students create 3-5 questions about what they can see and genuinely don't understand or would like to find out more about. They try the questions with classmates, then questions are shared with class and answered with teacher's assistance.)

## B. Word it!

(As a class, teacher provides some follow up help with any special words or phrases relevant to the signs.)

## C. Finding Out!

(Students create 3-5 questions to ask other classmates about alcohol, pubs, eating out, etc., then note down the information they gather. They can then report orally to the class, and/or use the information to write a summary/report on separate paper.)



## D. Sign it!

(Students, individually or in groups, create an additional event/promo and a sign for it to go above the blackboard in the picture. They draft the sign here, get feedback/tips in E -> then draw up a final version of their promo sign on large paper to present and explain to the class.)

## E. Improve it!

(Feedback, corrections, tips column based on draft produced in D.)

