



The frozen foods section of Woolworths in Geelong West, Australia

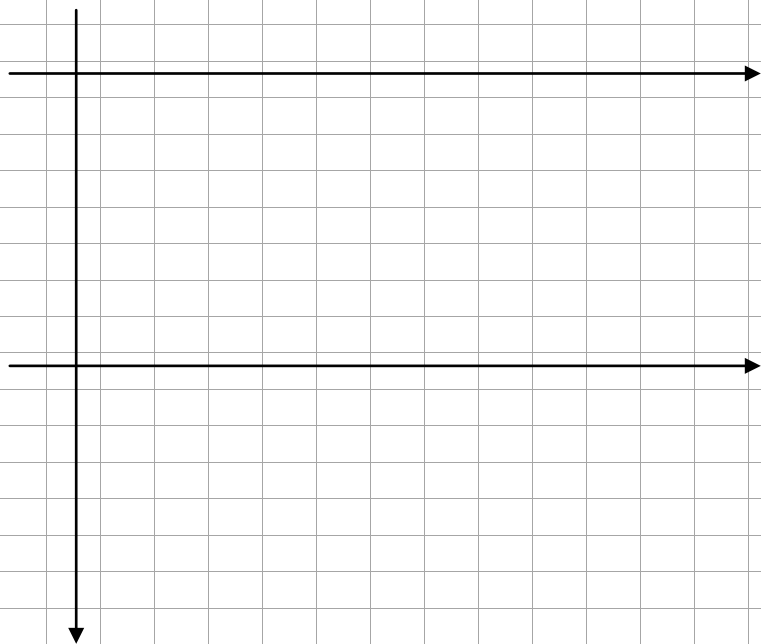
A. List it!

(As a class, think up a list of food items in English that are commonly offered as frozen products in supermarkets.)



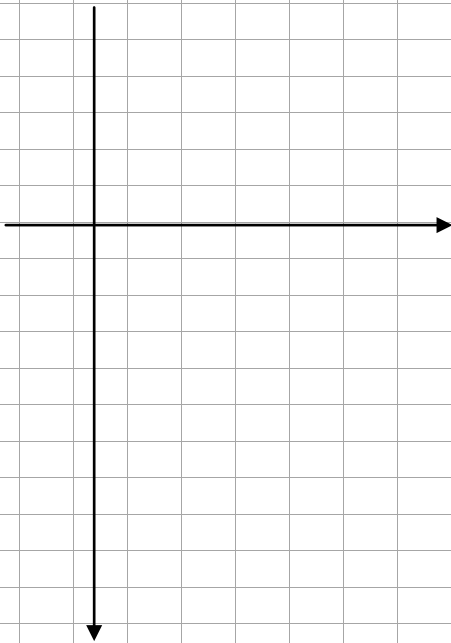
B. Consider it!

(In pairs or groups, consider what the pros and cons of frozen supermarket foods might be, then share thoughts with the class.)



C. Play at it!

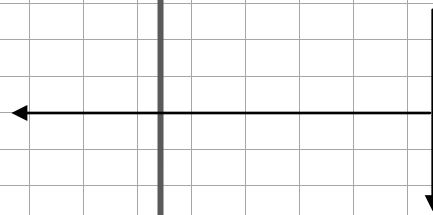
(In pairs or groups, students imagine they are shopping together and passing through the frozen foods section. They negotiate and write out a script here based on what happens.)



D. Improve it!

(Groups present a script to teacher, who recommends changes or corrections here in this column. Other group members copy the information in the same place in their books.)

Once scripts have been adapted or improved, they can try to memorise them and perform them for the rest of the class.)



E. Write about it!

(Work with class to create some writing topic options. Students write on next/separate paper as follow up in class or as homework.)