

Goals for February, presented in front of a home in Newtown, Geelong, Australia.



A. Explore it!

(As a class, explore the vocabulary and statements for understanding.)

Then have students, as class or initially in pairs/groups, use the lexis to create new statements – with:

- Master ...
- Read ...
- Go somewhere ...
- Grow a ...
- Start learning ...
- Live a day in a ...)



B. Grammar it!

(Use the list to present and explain notion of Present Perfect, i.e.:

- This person has already grown a vegetable, but
- this person hasn't yet.

Have students list some of their own examples based on 'goals')

C. Try it!

(Students, individually or in pairs/groups, create their own list of goals for the next month, encouraged to be creative and/or slightly zany!)

E. Exchange it!

(Students, individually or in pairs/groups, exchange information about the lists with other individuals/groups and write down the other's list here. They then report this to the class orally and comment about which of the goals they might like to try – and why.)

D. Develop it!

(Teacher observes making of lists in C above, and with whole class recommends some more effective language patterns/vocabulary usage. Students list some of these here, and make any adjustments to their lists in C.)