



Paton Books – Newtown, Australia

A. Wandrous Whiteboard

(For activity guidelines/examples, see <http://bit.ly/cWWpCn> and <http://bit.ly/a9mcw7>)

Perform thought gathering on whiteboard and have students take notes about the emergent language development here in this space)

B. Tweetstream

(Locate and copy down range of 5-10 tweets using search term relevant to scene – for example “bookstore”)

C. Language notes

(As class, explore tweets for vocab and language patterns to highlight and develop, listing here beside relevant tweets)

D. Tweeting

(Respond to two or three of the tweets in column B, then share with the class)