



Image: Vinicius Rebecchi / <http://bit.ly/gmZRHp>

## A. Word-storm

(As a class, brainstorm some vocab relevant to the scene.)



## B. Finding Out

Minjung

Goes to café often.

Likes cappuccino and muffin!

(← Have students ask own questions relevant to scene to four classmates. Share and discuss responses with the class.)

## C. Sign it!

("Live reading" – collaborative as class, create a sign that could appear inside or outside the scene depicted. Performed on whiteboard and copied here in books by students.)

(Class brainstorming of some potential oral talk to go along with the sign.)



## D. Try it!

(Students in pairs/threes do "live" skits using the scene and sign in C. They follow up by creating a script of a dialogue together here in this space, then try to perform their skits again.)

(Emergent language notes, with help from teacher.)

