

ESL III (Access) - VPAU503:

Give and respond to a range of straightforward instructions and informational texts

Element 3: Follow a set of verbal instructions for a familiar process or procedure
Performance Criteria: 3.1 / 3.2 / 3.3 / 3.4

STUDENT NAME:

DATE:



Listening Source:

<http://youtu.be/PX31PrgzvMk>

Pre-Listening: Predicting

Look at the title and the picture; what do you think this is going to be about? What and/or who might be featured? Where could they be? Why?

3-3 Key Steps/ Warnings/ Advice

List key/main instructions, in order.

Add details about any important conditions, language relating to movement, position, manner, frequency or duration.

3-1 Listening Context

What sort of environment does the communication take place in? Social, cultural, educational, vocational (etc.) setting?

3-1 Purpose of the Instructions

Why does the communication take place? Who and where/when/what is it for?

3-2 Cues / Sequence Markers

How does the speaker introduce new/next things in a sequence?

3-4 Effectiveness?

How clear are the instructions? Was this method the best way to explain the process? What made it effective or ineffective?

Language Notes

- Sentence structures (simple, compound, complex)
- Verb tenses/aspects (present perfect continuous, past perfect, present and past passive, conditionals)
- Range of modals and reported speech, phrasal verbs, adjectives, adverbs, adverbial phrases
- Conversational discourse markers, conjunctions, modifying words and phrases to explain/qualify ideas
- Colloquial and idiomatic expressions; syntactic, semantic, logical, contextual cues
- Tone, stress, intonation

VERIFICATION OF OWN WORK

Identify which of the sections above you did independently or with the help of others. Sign your work, indicate date and place of lesson (+ name of teacher) Include a link to any recordings or photographs documenting this lesson.



Activity Extension A

▶ Activity Extension B

Consider a range of follow up activities, including but not limited to:

- *Making a full listening transcript of the oral text, with corrections and language notes alongside*
- *Writing an informative, summarizing, fictional or opinion-based text in response to the topic*
- *Write a recount of a situation related to the context of the instructions*
- *Finding a related reading text and writing a summary/report about it*
- *Preparing an oral presentation that responds to or extends the topic*
- *Making a list of questions to interview or survey one or more classmates in relation to the topic*
- *Expanding and doing targeted practice with specific grammar and/or vocabulary to emerge from the text*

