

STUDENT NAME:		STUDENT NO.		TASK:	
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ORAL COMMUNICATION OUTCOME 1 → ORACY FOR SELF EXPRESSION		Satisfactory Performance	Unsatisfactory Performance	Assessor's Comments
Key Elements to be Addressed by the Candidate				
A.	Present or participate in a sustained narrative, discussion, recount or anecdote.	<input type="checkbox"/> S1 <input type="checkbox"/> S2 <input type="checkbox"/> S3	<input type="checkbox"/> N	
B.	Make effective use of verbal and non verbal features of spoken communication including: intonation, eye contact, gesture, pace, pronunciation and projection.	<input type="checkbox"/> S1 <input type="checkbox"/> S2 <input type="checkbox"/> S3	<input type="checkbox"/> N	
C.	Demonstrate an understanding of the role of verbal and non-verbal features through critical listening and analysis of other oral presentations.	<input type="checkbox"/> S1 <input type="checkbox"/> S2 <input type="checkbox"/> S3	<input type="checkbox"/> N	
OVERALL TASK GRADE		<input type="checkbox"/> S1 <input type="checkbox"/> S2 <input type="checkbox"/> S3	<input type="checkbox"/> N	

ORAL COMMUNICATION OUTCOME 4 → ORACY FOR EXPLORING ISSUES AND PROBLEM SOLVING		Satisfactory Performance	Unsatisfactory Performance	Assessor's Comments
Key Elements to be Addressed by the Candidate				
A.	Use spoken language for the purpose of exploring ideas in an extended discussion, comparing them with those of others and questioning others to clarify ideas.	<input type="checkbox"/> S1 <input type="checkbox"/> S2 <input type="checkbox"/> S3	<input type="checkbox"/> N	
B.	Use spoken language to work in collaboration with others to meet an agreed objective.	<input type="checkbox"/> S1 <input type="checkbox"/> S2 <input type="checkbox"/> S3	<input type="checkbox"/> N	
C.	Evaluate the content and effectiveness of a sustained discussion.	<input type="checkbox"/> S1 <input type="checkbox"/> S2 <input type="checkbox"/> S3	<input type="checkbox"/> N	
D.	Demonstrate active listening.	<input type="checkbox"/> S1 <input type="checkbox"/> S2 <input type="checkbox"/> S3	<input type="checkbox"/> N	
OVERALL TASK GRADE		<input type="checkbox"/> S1 <input type="checkbox"/> S2 <input type="checkbox"/> S3	<input type="checkbox"/> N	